



Tikokino School Annual Implementation Plan 2026

Traffic Lights (Report progress to BOT at every meeting using the below traffic light system)

Progressing Well

In Progress

Not Started

GOAL 1					
Students will be able to effectively access the Updated New Zealand Curriculum					
GOAL 1 Strategic Aims	Actions Needed	Monitor	Timeframe	Resources	Responsibility
Continue to implement the new NZ Literacy Curriculum.	All staff participate in professional development to continue to unpack the new literacy curriculum	0	Term 1-4	iDeal	Hamish & Lara
	Continue the implementation of the iDeal Structured Literacy Programme in all classrooms.	0		Lexia	
	Purchase all resources required to implement classroom programmes.	0		Writers Toolbox	
	Continue implementation of Lexia.	0		\$4000	
	Purchase and Trial Writers Toolbox throughout 2026.	0			
	Continue to implement Booster Reading Programme with Anne Frater.				

Implement Student Attendance Plan	- Implement Student Attendance Plan to lift student achievement. - Continually communicate with all parents the importance of attendance. - Share the interesting statistics of what a small number of days absent per term equates to annually. - Communicate early with parents whose children are showing less than 90% attendance. - Report end of term attendance data to BOT.	0 0 0 0 0			
Students become more aware that they need to take ownership of their learning.	- Continue to Implement Student Agency to increase students' self awareness of taking ownership of their learning. (Lifelong learners) - Students create goals, share with parents and reflect on goals termly with teacher guidance.	0 0	Term 1 - 4	\$1,000	Hamish & Rachelle

Goal 2 Students will develop the skills, attitudes and values to promote personal health and well- being and a sustainable environment.					
GOAL 2 Strategic Aims	Actions Needed	Monitor	Timeframe	Resources	Responsibility
Tikokino Values of Respect, Determination, Pride and Responsibility are taught at every opportunity.	- Values are visited regularly. - Students reflect on their personal growth of displaying the four values.	0 0	All Year		All staff
Improve Physical fitness programme.	- Review school-wide fitness programmes. - Stocktake equipment that promotes physical exercise. - Promote the participation in sporting events outside of school.	0 0 0	Term 1 Term 1 All year	\$1,500	Hamish/Lara

Enter events that promote physical health.	- The whole School enters at least 1 adventure race annually. Promote that these are events for all family members of all ages. - Strong emphasis on training for events such as the triathlon and cross-country & swimming sports.	O March	Term 4		Hamish
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Goal 3 Encourage and nurture the student's creativity, critical thinking, problem solving, individual expression and enjoyment of learning.					
GOAL 3 Strategic Aims	Actions Needed	Monitor	Timeframe	Resources	Responsibility
Expose children to The Arts – Music, Drama, and Visual Arts.	- Individual music lessons with Gine Dingle. - Continue to showcase visual arts across the classrooms and wider school. - Prepare and participate in the 2026 CHB Ngati Whai Festival. - Attend the Waipukurau/CHB Maori History sites.	O O O O	Term 2 & 3	Taha Maori \$1000 Music \$1000	Hamish/Gine Rachelle
Increase the integration of science and technology across the school.	- School supplies all students Years 3-8 with their own chromebook. - Room 1 has their own suite (4) of chromebooks. - Children's learning expressed through ICT. Creators rather than consumers. - Continue the successful implementation of Google Docs and dashboard from Years 3-8. - Implementation of House of Science throughout the year to help engage students with hands-on science.	O O O O O	Term 1 - 4	\$2,000 integrated studies	Hamish
Incorporate our immediate and wider community into our	Attempt to have community members come in and help deliver the curriculum (Options programme, production, Swimming, reading mileage, coding, fishing, class camps etc.)	O	1-4		All staff

curriculum at every opportunity.					
Develop and increase student skills, attitudes and thinking skills across the school.	Planning and assessment aligned to incorporate Key Competencies and Tikokino values.	O	Term 1- Term 4		All staff

Goal 4

Maintain and enhance communication between the school and community.

GOAL 4 Strategic Aims	Actions Needed	Monitor	Timeframe	Resources	Responsibility
Continue developing the school website and Hero App to communicate with parents and the community.	- Update website and facebook weekly. - Continue weekly newsletter. To school parents and the wider community. - Email - Hero - Facebook	O O O O O	Term 1-4		Hamish, Jessica & Kate
Continue developing BOT work plan and three year self review.	- Use resources to personalise our own documentation through School Docs - Review school docs termly. - Use resources recommended by NZSTA.	O O O	Term 1		BOT Board Chair Principal

Branding / promoting of School	Promote the entering of races by students and family members. Peak Trail Blazer or Hatuma.	O	Term 1-4		School community
Networks	- Tikokino Playcentre. Regularly connect with playcentre staff & parents. - Host playcentre at school for a morning. - Enter events to showcase Tikokino students: Sporting events, speech comps, mathematics, Literacy quiz etc.	O O O	Term 1-4		BOT Principal
Aim to keep the school roll around 80 students.	- Increase our visibility by attending most school events in CHB. - Help fill any vacant houses in the area. - Network with families.	O O O			BOT Principal